

Lyn TIEU

curriculum vitae

Department of French
University of Toronto
C/O St. Michael's College Mailroom
81 St. Mary Street
Toronto ON M5S 1J4

lyn.tieu@utoronto.ca
<http://lyntieu.com>
ORCID: 0000-0003-2794-7977

Academic Appointments

- 2022–present Assistant Professor, University of Toronto, Department of French
- 2017–present Honorary Senior Research Fellow, Macquarie University, Department of Linguistics
- 2022–2024 Adjunct Fellow, MARCS Institute for Brain, Behaviour & Development
- 2017–2021 Senior Research Fellow, Western Sydney University, Office of the Pro Vice-Chancellor (Research & Innovation) (Academic Level C)
- 2017–2021 Associate Member, Speech & Language Program, MARCS Institute for Brain, Behaviour & Development
- 2016–2017 Postdoctoral Researcher, Macquarie University, ARC Centre of Excellence in Cognition and its Disorders, Department of Cognitive Science (PI: Stephen Crain)
- 2014–2016 Postdoctoral Researcher, Ecole Normale Supérieure, Laboratoire de Sciences Cognitives et Psycholinguistique, Centre National de la Recherche Scientifique (PI: Emmanuel Chemla)

Education

- 2008-2013 Ph.D. in Linguistics, University of Connecticut (Advisor: Diane Lillo-Martin)
Spring 2013: Visiting Student, Macquarie University, Department of Cognitive Science (Advisor: Stephen Crain)
Spring 2012: Visiting Student, University of Maryland, Department of Linguistics (Advisor: Jeffrey Lidz)
- 2012 M.A. in Linguistics, University of Connecticut
- 2012 Graduate Certificate in Cognitive Science, University of Connecticut
- 2007-2008 M.A. in Linguistics, University of Toronto (Advisor: Yves Roberge)
- 2003-2007 Hon. B.Sc. with Distinction, University of Toronto

Fellowships & Institutes

- 2015/2016 Postdoctoral Fellow, SIAS Summer Institute, ‘The Investigation of Linguistic Meaning: In the Armchair, in the Field, and in the Lab’, Berlin (2015) & North Carolina (2016)
- 2015 Postdoctoral Fellow, University of Göttingen Spirit Summer School on Negation
- Summer 2012 5th North American Summer School in Logic, Language, and Information (NASSLLI), University of Texas, Austin
- Summer 2011 Linguistic Society of America Summer Institute, University of Colorado, Boulder
- Summer 2010 4th North American Summer School in Logic, Language, and Information (NASSLLI), Indiana University, Bloomington

Grants, Fellowships & Awards

- 2024 Early Career Researcher Award, Canadian Linguistic Association
- 2024-2026 Speech Pathology Australia’s Nadia Verrall Memorial Research Grant, “The ‘Hows’ and ‘Whys’ of social media use by young people with language disorders.” Awarded to Nichola Shelton, Natalie Munro, Melanie Keep, Julia Starling, & Lyn Tieu. (9 980 AUD)
- 2023-2025 SSHRC Insight Development Grant, “Understanding what is not said: How children acquire the typology of linguistic inferences.” (50 858 CAD)
- 2023-2025 Connaught New Researcher Award, “Understanding what is not said: How children acquire the typology of linguistic inferences.” (19 997 CAD)
- 2020 WSU Health & Wellbeing (Arts & Health) Research Theme Grant, “Documenting creative cultural wellbeing in challenging times.” Awarded to Karin Mackay, Jennifer MacRitchie, Kylie Budge, Sandra Garrido & Lyn Tieu. (5 000 AUD)
- 2020 WSU School of Education Research Seed Grant, “Linguistics is more than a grammar class: Bringing the scientific study of language into the classroom.” (4 000 AUD)
- 2018-2019 Northrop Grumman Foundation Grant, “InFUSE: Increasing Female Uptake in STEM Education.” Awarded to Kathryn Holmes, Erin Mackenzie, Nathan Berger & Lyn Tieu. (29 000 AUD)
- 2018-2019 WSU Centre for Educational Research Small Grant, “Developing a culturally and linguistically responsive English Medium Instruction pedagogy for higher education in China.” Awarded to Jinghe Han, Michael Singh & Lyn Tieu. (5 000 AUD)
- 2017-2018 CCD Cross Program Support Scheme, “Investigating the effect of musical priming on language processing in individuals with Alzheimer’s dementia.” Awarded to Lyn Tieu, Anna Fiveash, Iain Giblin, Olivia Brancatisano, Aimee Baird, Olivier Piguet, Stephen Crain & Bill Thompson. (8 500 AUD)
- 2016 *Language Acquisition* 2015 Best Paper Award, for “Isomorphism for ‘all’ (but not ‘both’): Floating as a means to investigate scope” (500 USD)
- 2015 & 2016 Fellowship, SIAS Summer Institute, ‘The Investigation of Linguistic Meaning: In the Armchair, in the Field, and in the Lab’, Berlin (2015) & North Carolina (2016)
- 2015 Fellowship, University of Göttingen Spirit Summer School on Negation
- 2012 Full scholarship, 5th North American Summer School in Logic, Language & Information (NASSLLI), University of Texas at Austin
- 2008-2012 SSHRC Doctoral Fellowship, Social Sciences & Humanities Research Council of Canada. (80 000 CAD)

- 2011 David Michaels Teaching Assistant Award for Excellence in Teaching, Department of Linguistics, University of Connecticut
- 2011 Isabelle Y. Liberman Prize, awarded for outstanding research paper in the psychology of language (1 000 USD), University of Connecticut
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Teaching & Supervision Experience

Course Instructor

- 2023–2026 Experimental Methods in French Linguistics (FRE483/FRE1141), University of Toronto, Department of French (x4: Winter 2023; Fall 2023; Winter 2025; Winter 2026)
- 2023–2026 French Semantics & Pragmatics (FRE386), University of Toronto, Department of French (x3: Winter 2023; Winter 2025; Winter 2026)
- 2024–2025 The French Language: A Linguistic Introduction (FRE272), University of Toronto, Department of French (x4: Summer 2024; Fall 2024; Summer 2025; Fall 2025)
- 2024 Quantitative Methods for the Study of French (FRE383), University of Toronto, Department of French (Fall 2024)
- 2024 Definiteness and Plurality in First and Second Language Acquisition, CreteLing 2024 (co-taught with Tania Ionin)
- 2024 French Syntax (FRE378), University of Toronto, Department of French (Winter 2024)
- 2022–2023 Special Topics in French Linguistics: Linguistic Inferences (FRE486), University of Toronto, Department of French (x2: Fall 2023; Fall 2022)
- 2018–2021 ROSETE ('Research Oriented School Engaged Teacher Education') Program Research Advisor (responsible for research methodology training), Western Sydney University, School of Education
- 2015–2016 Sémantique intensive: Approches formelles et expérimentales (CA2), Ecole Normale Supérieure (co-taught with Emmanuel Chemla) (x2: Winter 2015; Winter 2016)
- 2012 Language & Mind (LING1010), University of Connecticut, Department of Linguistics (x2: Honors section, Fall 2012; Regular section, May 2012)

Tutorials & Teaching Assistantships

- 2017 Child Language Acquisition (LING334), Macquarie University, Department of Linguistics
- 2010–2013 Language & Mind (LING1010), University of Connecticut, Department of Linguistics (x3: Fall 2013; Fall 2011; Fall 2010)
- 2011 Foundations of Cognitive Science (COGS2201), University of Connecticut
- 2008 English Words (LIN203H1F), University of Toronto, Department of Linguistics
- 2008 Language Acquisition (JLP315H1S), University of Toronto, Department of Linguistics
- 2007 General Linguistics I (LINA01H3F), University of Toronto, Department of Language Studies

Graduate Supervision

- 2025– Kit Donohue, PhD in Linguistics, Department of Linguistics, University of Toronto (*Thesis committee member*)
- 2023– Crystal Chen, PhD in Linguistics, Department of Linguistics, University of Toronto (co-supervised with Ana Teresa Pérez-Leroux)
- 2022– Alia Alatassi, PhD in French Studies (“L’effet de l’âge et la quantité d’input sur l’acquisition de langue seconde (L2) chez les enfants anglophones dans un contexte multilingue”), Department of French, University of Toronto (*Thesis committee member*)
- 2018– Nichola Shelton, PhD in Health Sciences, University of Sydney (co-supervised with Natalie Munro, Julia Starling & Melanie Keep)
- 2019–2022 Chen Zhao, MPhil in Education (“A case study of a course designed to apply the performed culture approach to help Australian primary school students become more learned in Chinese language and culture”), Western Sydney University (co-supervised with David Wright)
- 2018–2020 Qing Sheng, MPhil in Education (“Investigating the effectiveness of game-based teaching and learning in enhancing student engagement in Mandarin class”), Western Sydney University (co-supervised with Tonia Gray)
- 2017 Haiquan David Huang, PhD in Cognitive Science (“Mandarin-speaking children’s knowledge of entailments and inferences”), Macquarie University (co-supervised with Stephen Crain)
- 2016 Milica Denic, Masters in Cognitive Science (M2), Ecole Normale Supérieure (co-supervised with Emmanuel Chemla)
- 2015 Monica Barbir, Masters in Cognitive Science (M1), Ecole Normale Supérieure (co-supervised with Emmanuel Chemla)

Research Supervision

- 2025-2026 Selina Zheng, Work Study Program, University of Toronto (*Work Study supervisor*)
- 2025–2026 Natalia Liu, University of Toronto (*RA supervisor*)
- 2025 Shawn Lin, FRE491H Independent Study (“L’accord du nombre avec des sujets disjonctifs en français: Une lacune grammaticale?”), Department of French, University of Toronto (*Fall 2025*)
- 2025 Gittel Markman, Alice Toy & Kelly Truong, FRE491Y Independent Study (“L’accord du nombre avec des sujets disjonctifs en français : études expérimentales d’une hypothèse sémantique”), Department of French, University of Toronto (*Summer 2025*)
- 2025 Ryan Nguyen, Work Study Program, University of Toronto (*Work Study supervisor for Summer 2025*)
- 2025 Cindy Zhang, University of Toronto Excellence Award (“Incremental second language acquisition through personalized digital media: Evidence-based development and evaluation of the YouLingo application”) (*Faculty supervisor*)
- 2023–2026 Alyssa Vorobey, Research Assistant / Work Study Program, University of Toronto (*Work Study supervisor 2023-2025; RA supervisor 2025-2026*)
- 2024–2025 Maria Astapova, FRE491H Independent Study (“Acquisition de la disjonction en français / Acquisition of disjunction in French”), Department of French, University of Toronto
- 2024–2025 Maria Astapova, Work Study Program, University of Toronto (*Work Study supervisor for Summer 2024; RA supervisor 2024-2025*)
- 2023–2025 Janice Shum, Work Study Program, University of Toronto (*Work Study supervisor*)

- 2023–2025 Nadia Faehndrich, University of Toronto (*Work Study/RA supervisor*)
- 2023–2025 Anita Sritharan, University of Toronto (*Work Study/RA supervisor*)
- 2023–2025 Iben Janse Van Rensburg, University of Toronto (*Research Assistant supervisor*)
- 2022–2023 Jimmy Qiu, University of Toronto (*Work Study/Research Assistant supervisor*)
- 2022–2023 Vaishnavy Puvipalan, University of Toronto (*Work Study/Research Assistant supervisor*)
- 2020 Kulam Shanmugam, School of Education Higher Degree Research (HDR) Training Program (“Connecting linguistics and education: Learning how to support teachers’ knowledge about language”), Western Sydney University (*PhD research internship supervisor*)
- 2019 Qian Yang, School of Education Higher Degree Research (HDR) Training Program (“More than a grammar class: An exploration of the role of linguistics in education”), Western Sydney University (*PhD research internship supervisor*)
- 2018-2019 Tahleel Iqbal, Undergraduate Summer Scholarship Program, Western Sydney University (*Undergraduate research internship supervisor*)
- 2016–2017 Xiaohe Sarah Yuan, Visiting PhD student in Cognitive Science, Macquarie University (*PhD research internship co-supervisor*)
- 2016–2017 Jessica van Schagen, Visiting Masters intern/student in Cognitive Science, Macquarie University (*Masters research internship co-supervisor*)

Committee Roles

- 2025 Caroline Mekhaeil, PhD student, Department of French, University of Toronto (*Departmental representative on Final Oral Examination committee*)
- 2025 Shahrzad Mirzaei, PhD student, Department of French, University of Toronto (*Departmental representative on Final Oral Examination committee*)
- 2024 David Vergnaud, MA student, Département de Linguistique, Université du Québec à Montréal (*External member of project evaluation committee*)
- 2023 Will Williams, PhD student, Department of Linguistics, University of Toronto (*Reader for generals paper*)
- 2023 Claudia Raihert, PhD student, Department of Linguistics, University of Toronto (*Reader for generals paper*)
- 2023 Maria Alkurdi-Alzirkly, PhD final oral examination (“Acquisition de l’objet du verbe et de la préposition en arabe syrien L1”), Department of French, University of Toronto (*Examination committee member*)
- 2022 Andrew Morrison, PhD Confirmation of Candidature (“A novel perspective on children’s perspective-taking: Exploring the acquisition of predicates of personal taste”), Department of Linguistics, Macquarie University (*CoC panel member*)
- 2021 Zhu Xie, PhD Confirmation of Candidature (“Logical words in child language”), Department of Linguistics, Macquarie University (*CoC panel member*)
- 2019 Bing Zhao, PhD Confirmation of Candidature (“An exploration of the culture and language integrated approach to engaging or transforming Chinese learning among Australian beginning learners”), School of Education, Western Sydney University (*CoC panel member*)
- 2019 Milica Denic, PhD in Cognitive Science, Ecole Normale Supérieure, PSL Research University (*External examiner on thesis committee*)
- 2018 Qian Yang, PhD Confirmation of Candidature (“Studying and teaching abroad: Volunteer Chinese language teachers’ intercultural development in Australia”), School of Education, Western Sydney University (*CoC panel member*)

- 2018 Van Le, PhD Confirmation of Candidature (“An exploration of teachers’ oral corrective feedback on improving students’ English learning: A case study in Vietnamese higher education”), School of Education, Western Sydney University (*CoC panel member*)
- 2018 Anugrah Imani, PhD Confirmation of Candidature (“The scaffolding of group work in teaching listening in English as a foreign language in Indonesian primary classrooms”), School of Education, Western Sydney University (*CoC panel member*)

Academic Service

Editorial and Reviewing Experience

- Co-Editor-in-Chief *Glossa: A Journal of General Linguistics* (2023–present)
- Associate Editor *Glossa: A Journal of General Linguistics* (2020–2023)
- Editorial Board *Semantics & Pragmatics* (2025–present)
Linguistics & Philosophy (2019–present)
Frontiers in Psychology (Language Sciences) (2020–2022)
Frontiers in Communication (Language Sciences) (2020–2022)
Glossa: A Journal of General Linguistics (2019–2020)
UConn Working Papers in Linguistics (2008–2012)
- Ad hoc reviewer *Acta Linguistica Academica*
Acta Psychologica
Applied Psycholinguistics
Child Development
Cognition
Cognitive Psychology
Cognitive Science
First Language
Frontiers in Psychology
Glossa: A Journal of General Linguistics
Glossa Psycholinguistics
Inquiry: An Interdisciplinary Journal of Philosophy
International Review of Pragmatics
Journal of Child Language
Journal of Comparative Germanic Linguistics
Journal of Memory and Language
Journal of Psycholinguistic Research
Journal of Semantics
Language
Language & Linguistics Compass
Language Acquisition: A Journal of Developmental Linguistics
Language Learning: A Journal of Research in Language Studies
Language Learning & Development
Lingua

Linguistic Inquiry
Linguistics
Linguistics & Philosophy
The Linguistic Review
Memory & Cognition
Natural Language & Linguistic Theory
Natural Language Semantics
Oxford Bibliographies (Linguistics)
Studies in Chinese Linguistics
National Science Foundation's Linguistics Program

Abstract reviewer Amsterdam Colloquium (*2019-present*: AC2019, AC2022, AC2024)
 Annual Conference on Human Sentence Processing (*2020-present*: CUNY34, HSP35, HSP36, HSP37, HSP38, HSP39)
 Australian Linguistic Society (*2021*: ALS2021)
 Boston University Conference on Language Development (*2017-present*: BUCLD42, BUCLD43, BUCLD45, BUCLD46, BUCLD47, BUCLD48, BUCLD49, BUCLD50)
 Canadian Linguistic Association (*2022-present*: CLA2022, CLA2023, CLA2024, CLA2025, CLA2026)
 Annual Meeting of the Cognitive Science Society (*2025-present*: CogSci2025, CogSci2026)
 Colloquium on Generative Grammar (*2015*: CGG25)
 Disjunction Days (*2016*: ZAS)
 Experimental Pragmatics Conference (*2019-present*: XPRAG8, XPRAG11)
 Experiments in Linguistic Meaning (*2020-present*: ELM1, ELM2, ELM3, ELM4)
 Gaps and Imprecision in Natural Language Semantics Workshop (*2024*)
 Generative Approaches to Language Acquisition (*2015-present*: GALA12, GALA14, GALA15, GALA16)
 Generative Linguistics in the Old World (*2019-present*: GLOW42, GLOW44, GLOW45, GLOW46, GLOW47, GLOW48)
 International Conference on Prominence in Language (*2022*: ICPL3)
 Linguistic Society of America (*2015*: LSA89)
 North East Linguistic Society (*2016-present*: NELS47, NELS48, NELS49, NELS52, NELS53, NELS54)
 Semantics and Linguistic Society (*2016-present*: SALT27, SALT28, SALT29, SALT30, SALT31, SALT32, SALT33, SALT34, SALT35, SALT36)
 Sinn und Bedeutung (*2015-present*: SuB20, SuB21, SuB22, SuB23, SuB24, SuB25, SuB26, SuB27, SuB28, SuB30, SuB31)
 West Coast Conference on Formal Linguistics (*2026*: WCCFL44)

Conference & Workshop Organization

2026 3rd University of Toronto Child Language Acquisition Workshop
 2025 2nd University of Toronto Child Language Acquisition Workshop
 2024 Workshop on 'Puzzles of Agreement: Syntactic, Semantic, and Psycholinguistic Perspectives' (with University of Bucharest, UMass Amherst & ZAS Berlin)

- 2024 Workshop on ‘Free Choice Inferences: Theoretical and experimental approaches’ (with University of Bucharest & ZAS Berlin)
- 2024 1st University of Toronto Child Language Acquisition Workshop
- 2018 CCD Language Acquisition Workshop, Macquarie University
- 2017 Language Program Discussion Group, CCD Annual Workshop
- 2014 Workshop for Young Researchers at the Ecole Normale Supérieure and the Laboratoire de Linguistique de Nantes
- 2012 & 2011 UConn Linguistics Graduate Roundtable
- 2011 & 2010 UConn-UMass-Smith Language Acquisition Workshop
- 2011 Southern New England Workshop in Semantics, UConn
- 2008 3rd University of Toronto Workshop on East Asian Linguistics

Committee Service

- 2025–2026 Outreach Committee, Department of French, University of Toronto
- 2025–2026 Graduate Admissions Committee, Department of French, University of Toronto
- 2024–2025 Workload Policy Committee, Department of French, University of Toronto
- 2023–2025 Executive Committee, Department of French, University of Toronto
- 2022–2024 Curriculum Committee, Department of French, University of Toronto
- 2015–2016 Organizer of the Linguae Junior Language Seminar, ENS
- 2010–2011 Organizer & Chair of the UConn Colloquium Series in Linguistics
- 2009–2011 Organizer of the UConn Ling Lunch Series
- 2011–2012 President of the UConn Linguistics Club (Graduate student committee)
- 2008–2011 Committee member for the UConn Colloquium Series
- 2007–2008 Committee member for the Niagara Linguistic Society (Toronto)

Professional Memberships

- 2018–present Australasian Society for Philosophy and Psychology (ASPP)
 - 2018–present Australian Linguistic Society (ALS)
 - 2011–present International Association for the Study of Child Language (IASCL)
 - 2010–present Linguistic Society of America (LSA)
 - 2006–present Canadian Linguistic Association (CLA)
 - 2010–2011 Association for Logic, Language, and Information (FoLLI)
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Publications

Journal Articles

1. Xu, Ting, **Lyn Tieu** & Stella Christie. (2026). “Two experimental studies of children’s comprehension of presuppositional *you* ‘again’ in Mandarin.” To appear in *First Language*.
2. Shelton, Nichola, Natalie Munro, Julia Starling, **Lyn Tieu**, Rebecca Sutherland & Melanie Keep. (2026). “Digital dialogues: A pilot study to evaluate a structured interview that explores the social media experiences of adolescents with communication disability.” *Child Language Teaching and Therapy*. doi:10.1177/02656590261432879
3. Bleotu, Adina Camelia, **Lyn Tieu**, Anton Benz, Gabriela Bîlbîie, Mara Panaitescu & Andreea Nicolae. (2026). “Disjunction across polarities: Scope vs. strengthening in children’s interpretations of negative disjunctive sentences.” *Language Acquisition: A Journal of Developmental Linguistics*. doi:10.1080/10489223.2025.2585081
4. Bleotu, Adina Camelia, **Lyn Tieu**, Anton Benz, Alexandre Cremers, Gabriela Bîlbîie, Mara Panaitescu, Rudmila Rodica Ivan & Andreea Nicolae. (2025). “Children interpret some disjunctions conjunctively: Evidence from child Romanian.” *Journal of Semantics*. doi:10.1093/jos/ffaf011
5. Shelton, Nichola, Natalie Munro, Julia Starling, **Lyn Tieu** & Melanie Keep. (2025). “Assessment of the social interaction abilities of adolescents with communication disability: A scoping review.” *Language, Speech, and Hearing Services in Schools*. doi:10.1044/2025_LSHSS-24-00081
6. Bleotu, Adina Camelia, Gabriela Bîlbîie, Mara Panaitescu, Alexandre Cremers, Andreea Nicolae, Anton Benz & **Lyn Tieu**. (2025). “Does hearing ‘and’ help children understand ‘or’? Insights into scales and relevance from the acquisition of disjunction in child Romanian.” *Journal of Child Language*. doi:10.1017/S0305000925100068
7. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2024). “An experimental investigation of implicature and homogeneity approaches to free choice.” *Natural Language Semantics* 32, 431–471. doi:10.1007/s11050-024-09223-6
8. Bleotu, Adina Camelia, **Lyn Tieu**, Gabriela Bîlbîie, Mara Panaitescu, Gabriela Slăvuțeanu, Anton Benz & Andreea Nicolae. (2024). “Investigating the effect of prosodic markedness on the interpretation of simple disjunction in Romanian.” *Isogloss: Open Journal of Romance Linguistics* 10(1). doi:10.5565/rev/isogloss.384
9. **Tieu, Lyn**, Jimmy L. Qiu, Vaishnavy Puvipalan & Robert Pasternak. (2024). “Experimental evidence for a semantic typology of emoji: Inferences of co-, pro-, and post-text emoji.” *Quarterly Journal of Experimental Psychology* 78(4). doi:10.1177/17470218241255786
10. Shelton, Nichola, Natalie Munro, Julia Starling, **Lyn Tieu** & Melanie Keep. (2024). “Social media use by young people with language disorders: A scoping review.” *Disability and Rehabilitation* 46(26). doi:10.1080/09638288.2024.2325039
11. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2022). “Do Speech-Language Therapists support young people with communication disability to use social media? A mixed methods study of professional practices.” *International Journal of Language & Communication Disorders* 58(3), 848–863. doi:10.1111/1460-6984.12826
12. Pasternak, Robert & **Lyn Tieu**. (2022). “Co-linguistic content inferences: From gestures to sound effects and emoji.” *Quarterly Journal of Experimental Psychology* 75(10). doi:10.1177/17470218221080645
13. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu** & Stephen Crain. (2021). “Children’s interpretation of sentences containing multiple scalar terms.” *Journal of Semantics* 38(4), 601–637. doi:10.1093/jos/ffab016

14. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2021). “Clinical practices of speech-language pathologists working with 12-16 year olds in Australia.” *International Journal of Speech-Language Pathology* 23(4), 394–404. doi:10.1080/17549507.2020.1820576
15. Renans, Agata, George Tsoulas, Raffaella Folli, Nihan Ketrez, **Lyn Tieu**, Hanna de Vries & Jacopo Romoli. (2020). “Plurality and cross-linguistic variation: An experimental investigation of the Turkish plural.” *Natural Language Semantics* 28, 307–342. doi:10.1007/s11050-020-09165-9
16. **Tieu, Lyn**, Cory Bill, Jacopo Romoli & Stephen Crain. (2020). “Testing theories of plural meanings.” *Cognition* vol. 205. doi:10.1016/j.cognition.2020.104307
17. **Tieu, Lyn**. (2019). “A developmental asymmetry between the singular and plural.” *Snippets* 37, 103–105. doi:10.7358/snip-2019-037-tieu
18. **Tieu, Lyn**, Manuel Križ & Emmanuel Chemla. (2019). “Children’s acquisition of homogeneity in plural definite descriptions.” *Frontiers in Psychology*, vol. 10. doi:10.3389/fpsyg.2019.02329
19. **Tieu, Lyn**, Philippe Schlenker & Emmanuel Chemla. (2019). “Linguistic inferences without words.” *Proceedings of the National Academy of Sciences (PNAS)* 116(20), 9796–9801. doi:10.1073/pnas.1821018116
20. Cremers, Alexandre, Frances Kane, **Lyn Tieu**, Lynda Kennedy, Yasutada Sudo, Raffaella Folli & Jacopo Romoli. (2018). “Testing theories of temporal inferences: Evidence from child language.” *Glossa: A Journal of General Linguistics* 3(1), 139. doi:10.5334/gjgl.604/
21. **Tieu, Lyn**, Rob Pasternak, Philippe Schlenker & Emmanuel Chemla. (2018). “Co-speech gesture projection: Evidence from inferential judgments.” *Glossa: A Journal of General Linguistics* 3(1), 109. doi:10.5334/gjgl.580
22. Renans, Agata, Jacopo Romoli, Maria-Margarita Makri, **Lyn Tieu**, Hanna de Vries, Raffaella Folli & George Tsoulas. (2018). “The abundance inference of pluralised mass nouns is an implicature: Evidence from Greek.” *Glossa: A Journal of General Linguistics* 3(1), 103. doi:10.5334/gjgl.531
23. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, Vincenzo Moscati & Raffaella Folli. (2018). “Beyond the scope of acquisition: A novel perspective on the isomorphism effect from Broca’s aphasia.” *Language Acquisition: A Journal of Developmental Linguistics* 26(2), 144–152. doi:10.1080/10489223.2018.1502772
24. Pagliarini, Elena, Cory Bill, Jacopo Romoli, **Lyn Tieu** & Stephen Crain. (2018). “On children’s variable success with scalar inferences: Insights from disjunction in the scope of a universal quantifier.” *Cognition* 178, 178–192. doi:10.1016/j.cognition.2018.04.020
25. Denic, Milica, Emmanuel Chemla & **Lyn Tieu**. (2018). “Intervention effects in NPI licensing: A quantitative assessment of the scalar implicature explanation.” *Glossa: A Journal of General Linguistics* 3(1), 49. doi:10.5334/gjgl.388
26. **Tieu, Lyn**, Jacopo Romoli, Eva Poortman, Yoad Winter & Stephen Crain. (2018). “Children’s comprehension of plural predicate conjunction.” *Journal of Child Language* 45(1), 242–259. doi:10.1017/S0305000917000137
27. **Tieu, Lyn**, Rob Pasternak, Philippe Schlenker & Emmanuel Chemla. (2017). “Co-speech gesture projection: Evidence from truth-value judgment and picture selection tasks.” *Glossa: A Journal of General Linguistics* 2(1), 102. doi:10.5334/gjgl.334
28. Cremers, Alexandre*, **Lyn Tieu*** & Emmanuel Chemla. (2017). “Children’s exhaustive readings of embedded questions.” *Language Acquisition* 24(4), 343–360. doi:10.1080/10489223.2017.1366207 [*joint first authorship]
29. **Tieu, Lyn**, Kazuko Yatsushiro, Alexandre Cremers, Jacopo Romoli, Uli Sauerland & Emmanuel Chemla. (2017). “On the role of alternatives in the acquisition of simple and complex disjunctions in French and Japanese.” *Journal of Semantics* 34(1), 127–152. doi:10.1093/jos/ffw010

30. **Tieu, Lyn** & Jeffrey Lidz. (2016). “Beyond NPI licensing: Children’s knowledge of the semantics of *any*.” *Language Acquisition* 23(4), 311–332. doi:10.1080/10489223.2016.1176172
31. de Carvalho, Alex, Jeffrey Lidz, **Lyn Tieu**, Tonia Bleam & Anne Christophe. (2016). “English-speaking preschoolers can use phrasal prosody for syntactic parsing.” *Journal of the Acoustical Society of America Express Letters* 139(6), 216–222. doi:10.1121/1.4954385
32. **Tieu, Lyn**, Jacopo Romoli, Peng Zhou & Stephen Crain. (2016). “Children’s knowledge of free choice inferences and scalar implicatures.” *Journal of Semantics* 33(2), 269–298. doi:10.1093/jos/ffv001
33. **Tieu, Lyn**. (2015). “Isomorphism for ‘all’ (but not ‘both’): Floating as a means to investigate scope.” *Language Acquisition* 22(3), 310–325. doi:10.1080/10489223.2015.1020062 [Best Paper Award for 2015]

Book Chapters

1. **Tieu, Lyn** & Jacopo Romoli. (2019). “Plurality.” In Chris Cummins & Napoleon Katsos, eds., *Handbook of Experimental Semantics and Pragmatics*, Chapter 13, Oxford University Press, 208–227. doi:10.1093/oxfordhb/9780198791768.013.22
2. **Tieu, Lyn**, Cory Bill, Jérémy Zehr, Jacopo Romoli & Florian Schwarz. (2018). “Developmental insights into gappy phenomena: Comparing presupposition, implicature, homogeneity, and vagueness.” In Kristen Syrett & Sudha Arunachalam, eds., *Semantics in Acquisition, Trends in Language Acquisition Research* 24, 302–324. doi:10.1075/tilar.24.13tie
3. **Tieu, Lyn**. (2015). “Input vs. output in the acquisition of negative polarity: The curious case of *any*.” In Pierre Larrivé & Chungmin Lee, eds., *Language, Cognition, and Mind, Volume 1, Negation and Polarity: Experimental Perspectives*, Springer, 327–343. doi:10.1007/978-3-319-17464-8_14

Refereed Conference Proceedings

1. **Tieu, Lyn** & Petra Schulz. (2026). “Understanding sentences with focus particles using visual alternatives: Children do not ignore ‘only’.” To appear in *Proceedings of the 50th Boston University Conference on Language Development*.
2. Eliatamby, André & **Lyn Tieu**. (2026). “Children compute more ad-hoc implicatures from ‘a’ than ‘the’: On the interaction of definiteness and ad-hoc implicatures.” To appear in *Proceedings of the 50th Boston University Conference on Language Development*.
3. Bleotu, Adina Camelia, Deborah Foucault, Anton Benz, **Lyn Tieu** & Tom Roeper. (2026). “Acquiring conditional disjunction: Romanian five-year-olds struggle with implicit conditionals.” To appear in *Proceedings of the 50th Boston University Conference on Language Development*.
4. Bleotu, Adina Camelia, Gabriela Bîlbiie, Andreea Nicolae, Mara Panaitescu, Anton Benz & **Lyn Tieu**. (2025). “The role of incompatible disjuncts in the acquisition of disjunction.” To appear in *Proceedings of Sinn und Bedeutung* 29.
5. Xu, Ting, **Lyn Tieu** & Stella Christie. (2025). “Highlighting the presupposition trigger helps: Evidence from Mandarin-acquiring children’s interpretation of presuppositional you ‘again’.” In Aditya Yedetore, Rebecca Dufie Bonney & Yuanyuan Zhang, eds., *Proceedings of the 49th Boston University Conference on Language Development*. Somerville, MA: Cascadilla Press. <https://www.lingref.com/buclcd/49/BUCLD49-52.pdf>
6. Eliatamby, André & **Lyn Tieu**. (2025). “The role of definiteness in ad hoc implicatures.” In Tyler Knowlton, Florian Schwarz & Anna Papafragou, eds., *Proceedings of the 3rd Experiments in Linguistic Meaning*, 144–151. <https://doi.org/10.3765/elm.3.5839>

7. Bleotu, Adina Camelia, Andreea Nicolae, Mara Panaitescu, Gabriela Bilbăie, Anton Benz & **Lyn Tieu**. (2025). “A nonce investigation of a possible conjunctive default for disjunction.” In Tyler Knowlton, Florian Schwarz & Anna Papafragou, eds., *Proceedings of the 3rd Experiments in Linguistic Meaning*, 53–64. <https://doi.org/10.3765/elm.3.5824>
8. Bleotu, Adina Camelia, Mara Panaitescu, Anton Benz, Andreea Nicolae, Gabriela Bilbăie & **Lyn Tieu**. (2025). “Coloring disjunction in child Romanian.” In Tyler Knowlton, Florian Schwarz & Anna Papafragou, eds., *Proceedings of the 3rd Experiments in Linguistic Meaning*, 65–74. <https://doi.org/10.3765/elm.3.5822>
9. Bleotu, Adina Camelia, Andreea Nicolae, Anton Benz, Gabriela Bilbăie, Mara Panaitescu & **Lyn Tieu**. (2025). “Does relevance without explicit alternatives boost exclusivity implicatures of disjunction?” In In Shweta Akolkar, Amber Galvano, Akil Ismael, Kang Franco Liu & Line Mikkelsen, eds., *Proceedings of the 42nd West Coast Conference on Formal Linguistics*, pp. 56–65. <https://www.lingref.com/cpp/wccfl/42/paper3806.pdf>
10. Bleotu, Adina Camelia, Mara Panaitescu, Alexandre Cremers, Andreea Nicolae, Anton Benz, Gabriela Bilbăie & **Lyn Tieu**. (2024). “More than one way to free choice: A view from child Romanian.” In *Proceedings of the 24th Amsterdam Colloquium*, 36–43.
11. Chen, Crystal, **Lyn Tieu** & Ana Pérez-Leroux. (2024). “The role of gaze and the semantics of demonstratives in referent selection.” In Benjamin Adams, Amy Griffin, Simon Scheider, and Grant McKenzie, eds., *Proceedings of the 16th International Conference on Spatial Information Theory (COSIT 2024)*, *Leibniz International Proceedings in Informatics*, article no. 20, pp. 20:1–20:8. <https://doi.org/10.4230/LIPIcs.COSIT.2024.20>
12. Bleotu, Adina Camelia, **Lyn Tieu**, Gabriela Bilbăie, Anton Benz, Mara Panaitescu, Rodica Ivan & Andreea Cristina Nicolae. (2024). “On the conjunctive interpretation of the disjunction *fie...fie* in child Romanian.” In Geraldine Baumann, Daniel Gutzmann, Jonas Koopman, Kristina Liefke, Agata Renans, and Tatjana Scheffler, eds., *Proceedings of Sinn und Bedeutung 28*, 190–199. Bochum: Ruhr-University Bochum. <https://doi.org/10.18148/sub/2024.v28.1116>
13. Xu, Ting, **Lyn Tieu** & Stella Christie. (2024). “Mandarin-acquiring children’s interpretation of presuppositional *you* ‘again’.” In Hayat Abdullah Ali AlThagafi and Jupitara Raya, eds., *Proceedings of the 48th Boston University Conference on Language Development*, 662–672. Somerville, MA: Cascadilla Press.
14. Bleotu, Adina Camelia, Andreea Nicolae, Anton Benz, Alexandre Cremers, Gabriela Bilbăie, Mara Panaitescu, Monica Casa & **Lyn Tieu**. (2024). “On the role of alternatives and QUD in implicatures with disjunction in child Romanian.” In Hayat Abdullah Ali AlThagafi and Jupitara Raya, eds., *Proceedings of the 48th Boston University Conference on Language Development*, 87–100. Somerville, MA: Cascadilla Press.
15. Bleotu, Andreea, Rodica Ivan, Andreea Cristina Nicolae, Gabriela Bilbăie, Anton Benz, Mara Panaitescu & **Lyn Tieu**. (2023). “Not all complex disjunctions are alike: On inclusive and conjunctive interpretations in child Romanian.” In *Proceedings of the Annual Meeting of the Cognitive Science Society 45*. <https://escholarship.org/uc/item/7jv5n0km>
16. **Tieu, Lyn** & Zheng Shen. (2022). “Children’s interpretation of superlatives in full and fragment answers.” In Ying Gong & Felix Kpogo, eds., *Proceedings of the 46th Boston University Conference on Language Development*, 812–822. Somerville, MA: Cascadilla Press.
17. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2019). “Homogeneity or implicature: An experimental investigation of free choice.” In Katherine Blake & Forrest Davis, eds., *Proceedings of the 29th Semantics and Linguistic Theory conference*, 706–726. <https://doi.org/10.3765/salt.v29i0.4631>
18. Renans, Agata, George Tsoulas, Raffaella Folli, Nihan Ketrez, **Lyn Tieu**, Hanna de Vries & Jacopo Romoli. (2017). “Turkish plural nouns are number-neutral: Experimental data.” In Alexandre Cremers, Thom van Gessel & Floris Roelofsen, eds., *Proceedings of the 21st Amsterdam Colloquium*, 365–374.

19. **Tieu, Lyn** & Manuel Križ. (2017). “Connecting the exhaustivity of clefts and the homogeneity of plural definite descriptions in acquisition.” In Maria LaMendola & Jennifer Scott, eds., *Proceedings of the 41st Boston University Conference on Language Development*, 651–664. Somerville, MA: Cascadilla Press.
20. Di Bacco, Federica, **Lyn Tieu**, Vincenzo Moscati, Raffaella Folli, Christina Sevdali, & Jacopo Romoli. (2017). “Testing the QUD approach: Children’s comprehension of scopally ambiguous questions.” In Aaron Kaplan, Abby Kaplan, Miranda K. McCarvel, & Edward J. Rubin, eds., *Proceedings of the 34th West Coast Conference on Formal Linguistics*, 177–186. Somerville, MA: Cascadilla Proceedings Project.
21. Zehr, Jérémy, Cory Bill, **Lyn Tieu**, Jacopo Romoli, & Florian Schwarz. (2016). “Presupposition projection from the scope of *None*: Universal, existential, or both?” In Mary Moroney, Carol-Rose Little, Jacob Collard, & Dan Burgdorf, eds., *Proceedings of the 26th Semantics and Linguistic Theory Conference*, 754-774.
22. Gökgöz, Kadir, Ksenia Bogomolets, **Lyn Tieu**, Jeffrey Palmer, & Diane Lillo-Martin. (2016). “Contrastive focus in children acquiring English and ASL: Cues of prominence.” In Laurel Perkins, Rachel Dudley, Juliana Gerard, & Kasia Hitczenko, eds., *Proceedings of the 6th Conference on Generative Approaches to Language Acquisition in North America*, 13-23. Somerville, MA: Cascadilla Proceedings Project.
23. **Tieu, Lyn** & Zheng Shen. (2016). “The littlest linguists and their superlatives: A first experiment.” In Ross Burkholder, Carlos Cisneros, Emily R. Coppess, Julian Grove, Emily A. Hanink, Hilary McMahan, Cherry Meyer, Natalia Pavlou, Özge Sarigül, Adam Roth Singerman & Anqi Zhang, eds., *Proceedings of the 50th Annual Meeting of the Chicago Linguistic Society (2014)*, 453-467.
24. Zehr, Jérémy, Cory Bill, **Lyn Tieu**, Jacopo Romoli, & Florian Schwarz. (2015). “Existential presupposition projection from *none*. An experimental investigation.” In Thomas Brochhagen, Floris Roelofsen, and Nadine Theiler, eds., *Proceedings of the 20th Amsterdam Colloquium*, 448–457.
25. **Tieu, Lyn** & Zheng Shen. (2015). “Searching for absolute and relative readings of superlatives: A second experiment.” In Elizabeth Grillo & Kyle Jepson, eds., *Proceedings of the 39th Boston University Conference on Language Development*, 424-436.
26. **Tieu, Lyn**, Cory Bill, Jacopo Romoli, & Stephen Crain. (2014). “Plurality inferences are scalar implicatures: Evidence from acquisition.” In Todd Snider, Sarah D’Antonio & Mia Weigand, eds., *Proceedings of the 24th Semantics and Linguistic Theory Conference*, LSA and CLC Publications, 122-136.
27. **Tieu, Lyn** & Jungmin Kang. (2014). “On two kinds of negative concord items in Korean.” In Robert E. Santana-LaBarge, ed., *Proceedings of the 31st West Coast Conference on Formal Linguistics*, 466-473.
28. Shimamura, Koji & **Lyn Tieu**. (2013). “When you can and can’t see double: Revisiting focus doubling in ASL.” In Kobey Schwayder, ed., *Proceedings of the 36th Penn Linguistics Colloquium, University of Pennsylvania Working Papers in Linguistics*, Vol. 19, Issue 1, Article 22, 189-196.
29. **Tieu, Lyn**. (2010). “On the tri-ambiguous status of *any*: The view from child language.” In David Lutz & Nan Li, eds., *Proceedings of the 20th Semantics and Linguistic Theory Conference*, 19-37.
30. **Tieu, Lyn**. (2010). “Re-examining cross-linguistic influence in the bilingual acquisition of *wh*-questions.” In Melinda Heijl, ed., *Proceedings of the 2010 Canadian Linguistic Association Annual Conference*.
31. **Tieu, Lyn**. (2010). “The acquisition of NPI *any* in English: A case study.” In Katie Franich, Lauren Keil, Kate Iserman, & Jane Chandlee, eds., *Online Supplement to the Proceedings of the 34th Boston University Conference on Language Development*.

32. **Tieu, Lyn.** (2009). “Standard vs. sideward movement in verb copying.” In Yun Xiao, ed., *Proceedings of the 21st North American Conference on Chinese Linguistics*, Volume 2, 584-600.
33. **Tieu, Lyn.** (2009). “Transfer effects in the production of non-referential verb phrases by heritage speakers of Chinese.” In Jean Crawford, Koichi Otaki, & Masahiko Takahashi, eds., *Proceedings of the 3rd Generative Approaches to Language Acquisition in North America*, 270-281.
34. **Tieu, Lyn.** (2008). “Complements in non-referential contexts: Comparing English and Chinese.” In Susie Jones, ed., *Proceedings of the 2008 Canadian Linguistic Association Annual Conference*.
35. **Tieu, Lyn.** (2008). “Non-referential verb use in Chinese: A unified verb copying analysis.” In Marjorie K. Chan., *Proceedings of the 20th North American Conference on Chinese Linguistics*, Volume 2, 843-860.
36. **Tieu, Lyn.** (2007). “Transitivity requirements in Chinese: Putting the generic object in context.” In Milica Radisic, ed., *Proceedings of the 2007 Canadian Linguistic Association Annual Conference*.
37. Pérez-Leroux, Ana, Mihaela Pirvulescu, Yves Roberge, Danielle Thomas, & **Lyn Tieu.** (2006). “Variable input and object drop in child language.” In Claire Gurski & Milica Radisic, eds., *Proceedings of the 2006 Canadian Linguistic Association Annual Conference*.

Edited Volumes, Reviews & Extended Abstracts

1. Zaroukian, Erin & **Lyn Tieu.** (2015). “Hedging arguments.” In *LSA Annual Meeting Extended Abstracts 2015*.
2. **Tieu, Lyn.** (2014). Review of *The Acquisition of Scope Interpretation in Dative Constructions*, by Marie-Elise Van der Ziel, 2012. [LINGUIST List 25.340](#) (Jan 20 2014).
3. Kang, Jungmin, Helen Koulidobrova, & **Lyn Tieu.** (2013). *UCONN Working Papers in Linguistics, Volume 16: The Last View from Arjona*.
4. Kang, Jungmin & **Lyn Tieu.** (2013). “Distinguishing negative polarity from concord in Korean.” In *LSA Annual Meeting Extended Abstracts 2013*.
5. **Tieu, Lyn** & Jungmin Kang. (2012). “Reconciling neg-raising and NPIs in Korean.” In *LSA Annual Meeting Extended Abstracts 2012*.
6. Sharvit, Yael & **Lyn Tieu.** (2011). “Cross-linguistic variation in *before*-clauses.” In *LSA Annual Meeting Extended Abstracts 2011*.
7. **Tieu, Lyn.** (2011). Review of *Experimental Methods in Language Acquisition Research*, eds. Elma Blom & Sharon Unsworth, 2010. [LINGUIST List 22.2867](#) (Jul 12 2011).

Non Peer Reviewed Publications / Media

1. **Tieu, Lyn** & Jacopo Romoli. (2020). “Children can’t always read between the lines. Sometimes it’s better to be explicit.” *The Conversation*. (Oct 14 2020)

Presentations

Invited Talks

1. “Meaning beyond words: Investigating the at-issue and non-at-issue contributions of emojis.” University of Western Ontario, 26 Mar 2026.
2. “Children’s reasoning about disjunctive possibilities.” Invited talk, Workshop on Possibility Reasoning: Logic, Language and Cognition, Université Paris Cité, Paris, 21 Nov 2025.
3. “La disjonction chez les enfants francophones.” Invited talk, Réseau des cours de français, Conférence académique / French Course Union, Academic conference. University of Toronto, 14 Nov 2025.
4. “What we can infer from emojis: Experimental evidence for presuppositions, implicatures, and supplements.” Invited talk, Multimodal Semantics Seminar, Institut Jean Nicod (online), 21 Oct 2025.
5. “Linguistic inferences beyond words.” Invited talk, UConn Linguistics Colloquium Series, 11 Apr 2025.
6. “Linguistic inferences in gestures, sound effects, and emoji.” Invited talk, McMaster University Cognitive Science of Language Lecture Series, 20 Mar 2025.
7. “Linguistic inferences beyond words.” Invited talk, University of Calgary Linguistics Colloquium Series, 14 Mar 2025.
8. “Linguistic inferences without words: Evidence from gestures and emoji.” Invited talk, University of Ottawa, Department of Linguistics, 30 Oct 2024.
9. “Replicating the typology of linguistic inferences using non-words: From gestures to sound effects to emoji.” Invited talk, Princeton University Speaker Series, Princeton University, 17 Apr 2024.
10. “Theories of linguistic inferences: What experiments can tell us.” Invited talk, 54th Annual Meeting of the North East Linguistics Society, MIT, 27 Jan 2024.
11. “Disjunction and conjunction in child language: Stay strong, children!” Invited talk, Workshop on Logical Operators: Theory and Acquisition, 8th Bucharest Colloquium of Language Acquisition, 18 Nov 2023.
12. “Experimental semantics and pragmatics.” Invited lecture (crash course), Canadian Linguistic Association, University of Toronto, 3 June 2023.
13. “An experimental investigation of the inferences of emoji.” Invited talk (with Jimmy Qiu & Vaishnavy Puvipalan), MIT Experimental/Computational group, 14 Apr 2023.
14. “Linguistic inferences beyond language.” Invited talk, MARCS Institute for Brain, Behaviour and Development, Western Sydney University, 28 Feb 2023.
15. “On the acquisition of linguistic inferences.” Goethe University Frankfurt, Language Acquisition Lab, 13 Dec 2022.
16. “L’étude expérimentale des inférences linguistiques.” Université de Québec à Montréal, 23 Mar 2022.
17. “Experimentally investigating the morphology of comparison.” Cambridge Processing and Acquisition of Language Lab, 7 March 2022.
18. “Using nonce words to investigate the morphology of comparison.” Jabberwocky Words in Linguistics workshop, University of Bucharest/University of Massachusetts Amherst, 12 Feb 2022.
19. “Experimental studies of linguistic inferences.” National Tsing Hua University, Taiwan, 12 Nov 2021.

20. “Investigating morphosyntactic universals: Experimental evidence from the suppletion of novel comparatives and superlatives.” York University, Toronto, 20 Apr 2021.
21. “How children acquire linguistic meaning.” University of Toronto Mississauga, 26 Mar 2021.
22. “L’étude psycholinguistique des inférences linguistiques.” University of Toronto, Department of French, 11 Mar 2021.
23. “Investigating suppletion using novel comparatives and superlatives: Experimental data from children and adults.” University of Illinois at Urbana-Champaign, 07 Dec 2020.
24. “Psycholinguistic investigations of linguistic inferences.” University of Toronto Scarborough, 15 May 2020.
25. “Processing implicatures.” University of Toronto Scarborough, 06 May 2020.
26. “Semantic theory and acquisition: how one can inform the other.” Zentrum für Allgemeine Sprachwissenschaft (ZAS), Berlin, 04 Oct 2019.
27. “Suppletion in children’s novel comparatives and superlatives.” National University of Singapore, 22 Aug 2019.
28. “An experimental investigation of suppletion in novel comparative and superlative formation.” CCD Language Acquisition Workshop, Macquarie University, 10 Aug 2018.
29. “Semantic theory and meaning acquisition.” MIT Linguistics, 02 Mar 2018.
30. “Experimental investigations of the meanings of co-speech gestures.” Annual Workshop of the Centre of Excellence in Cognition and its Disorders (CCD), Hunter Valley, 16 Nov 2017.
31. “Children’s development of enriched meanings.” University of Maryland, 15 May 2017.
32. “Introduction to Linguistics and Language Acquisition.” Invited lecture for Macquarie CCD Outreach’s High School Work Experience Program, 02 May 2017.
33. “The role of lexical alternatives in children’s development of meaning and inference.” The Developing Lexicon: Representations and Processing (Developing Mind Series), Macquarie University, 26 Apr 2017.
34. “Language Acquisition.” Invited lecture for Macquarie CCD Outreach’s High School Work Experience Program, 22 Nov 2016.
35. “Exhaustivity and homogeneity in children: comparing implicatures, clefts, and plural definite descriptions.” University College London, 10 May 2016.
36. “Disjunctions in child language.” XPrag.de, Zentrum für Allgemeine Sprachwissenschaft (ZAS), Berlin, 11 Mar 2015.
37. “Simple and complex disjunctions in child language.” Université Paris Diderot–Paris 7, 11 Dec 2014.
38. “Exhaustification in child language: Free choice and embedded questions.” Polinsky Lab, Harvard University, 05 Nov 2014.
39. “Comparing children’s acquisition of scalar inferences: A look at free choice and embedded questions.” University of Ulster, 17 Oct 2014.
40. “Do children know anything about *anything*? From licensing to domain widening.” Reed College, 01 May 2013.
41. “Going wide: 4-year-olds’ knowledge of *any*.” UConn-Nanzan Joint Workshop on Language Acquisition and Related Issues, Nanzan University, 09 Sep 2012.
42. “Do children know anything about *anything*?” Workshop on Syntax & Acquisition, University of Toronto, 20 Jul 2010.

Refereed Conference Presentations

1. Bleotu, Adina Camelia, Gabriela Bilbiie & **Lyn Tieu**. (2026). "Person-number agreement resolution with disjunction and conjunction in Romanian." Paper to be presented at the 59th Annual Meeting of the Societas Linguistica Europaea, Universität Osnabrück, 26-29 August.
2. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling, **Lyn Tieu** & Rebecca Sutherland. (2026). "The Digital Dialogues Interview: An exploration of the social media experiences of adolescents with communication disability." Paper to be presented at the Speech Pathology Australia 2026 Conference, Gold Coast, Australia, 25-27 June.
3. **Tieu, Lyn**, Selina Zheng, Natalia Liu & Sebastian Walter. (2026). "Investigating contrastive inferences in emoji." Paper to be presented at the annual meeting of the Canadian Linguistic Association, University of Calgary, 17-19 June.
4. Vorobey, Alyssa & **Lyn Tieu**. (2026). "Investigating how information packaging affects memory recall in children and adults." Paper to be presented at the annual meeting of the Canadian Linguistic Association, University of Calgary, 17-19 June.
5. Lin, Shawn, Gittel Markman, Adina Camelia Bleotu & **Lyn Tieu**. (2026). "L'accord avec les sujets disjonctifs en français : étude d'une hypothèse sémantique." Paper to be presented at the annual meeting of the Canadian Linguistic Association, University of Calgary, 17-19 June.
6. **Tieu, Lyn**, Paul Marty & Jacopo Romoli. (2026). "Hybrid approaches to free choice: Evidence from acquisition." Online talk to be presented at Experiments in Linguistic Meaning (ELM4), University of Pennsylvania, 10 June.
7. **Tieu, Lyn** & Alyssa Vorobey. (2026). "Linguistic packaging affects information recall in children and adults." Online short talk/poster to be presented at Experiments in Linguistic Meaning (ELM4), University of Pennsylvania, 10 June.
8. **Tieu, Lyn**, Shawn Lin, Gittel Markman, Kelly Truong & Adina Camelia Bleotu. (2026). "Agreement with disjunctive subjects in French: Investigating a semantic hypothesis." Online short talk/poster to be presented at Experiments in Linguistic Meaning (ELM4), University of Pennsylvania, 10 June.
9. Bleotu, Adina Camelia, Deborah Foucault, **Lyn Tieu**, Anton Benz & Tom Roeper. (2026). "Children struggle with conditional disjunction but not with explicit conditionals." Poster to be presented at Experiments in Linguistic Meaning (ELM4), University of Pennsylvania, 10-12 June.
10. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling, Lyn Tieu & Rebecca Sutherland. (2026). "Amplifying youth voices: Piloting a structured interview tool to explore social media use in adolescents with communication disability." Paper to be presented at the Australian Association for Adolescent Health Youth Conference, Sydney, Australia, 22-24 April.
11. Adina Camelia Bleotu, Benz, Anton, Deborah Foucault, **Lyn Tieu** & Tom Roeper. (2026). "The challenges of conditional disjunction: Evidence from child Romanian." Paper to be presented at the 2026 LSA Annual Meeting, New Orleans, 8-11 January.
12. Chen, Crystal, **Lyn Tieu** & Ana T. Perez-Leroux. (2025). "Joint attention, distance and contrast in demonstrative interpretation in English-speaking children and adults." Paper presented at the 9th Bucharest Colloquium of Language Acquisition, 15 November.
13. **Tieu, Lyn** & Petra Schulz. (2025). "Understanding sentences with focus particles using visual alternatives: Children do not ignore 'only'." Poster presented at the 50th Boston University Conference on Language Development, 8 November.
14. Maria Astapovia & **Lyn Tieu**. (2025). "On children's acquisition of disjunction in French: A corpus study." Poster presented at the 50th Boston University Conference on Language Development, 8 November.

15. Eliatamby, André & **Lyn Tieu**. (2025). “Children compute more ad-hoc implicatures from ‘a’ than ‘the’: On the interaction of definiteness and ad-hoc implicatures.” Poster presented at the 50th Boston University Conference on Language Development, 8 November.
16. Benz, Anton, Adina Camelia Bleotu, Deborah Foucault, **Lyn Tieu** & Tom Roeper. (2025). “Acquiring conditional disjunction: Romanian five-year-olds’ struggle with implicit ‘if not’.” Poster presented at the 50th Boston University Conference on Language Development, 8 November.
17. Vorobey, Alyssa & **Lyn Tieu**. (2025). “Information packaging in child language: Comparing asserted to presupposed and implicated information.” Poster presented at the 50th Boston University Conference on Language Development, 7 November.
18. Bleotu, Adina Camelia, **Lyn Tieu**, Gabriela Bilbâie, Mara Panaitescu, Anton Benz & Andreea Nicolae. (2025). “Comparing disjunction across polarities: The source of strong interpretations of negative disjunctive sentences in child language is scope, not strengthening.” Paper presented at the 30th Sinn und Bedeutung, Goethe University Frankfurt, 25 September.
19. Bleotu, Adina Camelia, Andreea Nicolae, Anton Benz & **Lyn Tieu**. (2025). “Conjunction as a basic meaning of disjunction: Evidence from Romanian 3-year-olds.” Paper presented at the 11th Experimental Pragmatics Conference, University of Cambridge, 18 September.
20. Chen, Crystal H.Y., **Lyn Tieu** & Ana T. Perez-Leroux. (2025). “How cooperativity and proximity biases affect demonstrative referent selection in English-speaking children and adults.” Paper presented at the 11th Experimental Pragmatics Conference, University of Cambridge, 17 September.
21. Eliatamby, André & **Lyn Tieu**. (2025). “Ad hoc implicatures in definites and indefinites: Evidence for a local implicature account.” Poster presented at the 11th Experimental Pragmatics Conference, University of Cambridge, 17 September.
22. Bleotu, Adina Camelia, Deborah Foucault, Thomas Roeper, **Lyn Tieu** & Anton Benz. (2025). “Insights into the acquisition of conditional disjunction.” Poster presented at the 11th Experimental Pragmatics Conference, University of Cambridge, 17 September.
23. Eliatamby, André & **Lyn Tieu**. (2025). “Investigating the interaction of definiteness and ad hoc implicatures in child language.” Paper presented at the 17th Generative Approaches to Language Acquisition conference, Tours, 12 September.
24. Bleotu, Adina Camelia, **Lyn Tieu**, Gabriela Bilbâie, Mara Panaitescu, Anton Benz & Andreea Nicolae. (2025). “Disjunction across polarities: Scope vs. strengthening in children’s interpretations of negative disjunctive sentences.” Paper presented at XPRAG Fest (‘Experiments on the Semantics/Pragmatics Interface’), ZAS, Berlin, 17-19 July.
25. **Tieu, Lyn**, Nadia Faehndrich, Anita Sritharan & Philippe Schlenker. (2025). “Emoji symbols trigger direct but not indirect scalar implicatures.” Paper presented at the annual meeting of the Canadian Linguistic Association, McGill University, 4 June.
26. Astapova, Maria & **Lyn Tieu**. (2025). “L’acquisition de la disjonction en français : Une étude de corpus.” Poster presented at the annual meeting of the Canadian Linguistic Association, McGill University, 4 June.
27. Bleotu, Adina Camelia, Gabriela Bilbâie, Anton Benz & **Lyn Tieu**. (2025). “Agreement with singular disjunction in adult and child language: A grammatical lacuna or a meaning-driven process?” Paper presented at the GLOW 47 Workshop on Universal Paradigmatic Gaps, Göttingen, 24 March.
28. Bleotu, Adina Camelia, Mara Panaitescu, Alexandre Cremers, Andreea Nicolae, Anton Benz, Gabriela Bilbâie & **Lyn Tieu**. (2024). “More than one way to free choice: A view from child Romanian.” Paper presented at the 2024 Amsterdam Colloquium, 18 December.

29. Bleotu, Adina Camelia, Gabriela Bilbâie, Mara Panaitescu, Anton Benz & **Lyn Tieu**. (2024). "Agreement with disjunction: Evidence for semantic-pragmatic and syntactic strategies." Paper presented at Going Romance 38, Universidade do Minho, 4 December.
30. Sritharan, Anita, Janice Shum & **Lyn Tieu**. (2024). "Extending presupposition projection to co-speech gestures: The view from child language." Poster presented at the 49th Boston University Conference on Language Development, 9 November.
31. Vorobey, Alyssa, Nadia Faehndrich & **Lyn Tieu**. (2024). "Children project the presuppositional inferences of co-speech sound effects." Poster (alternate for talk) presented at the 49th Boston University Conference on Language Development, 8 November.
32. Xu, Ting, **Lyn Tieu** & Stella Christie. (2024). "Highlighting the presupposition trigger helps: Evidence from Mandarin-acquiring children's interpretation of presuppositional *you* 'again'." Paper presented at the 49th Boston University Conference on Language Development, 8 November.
33. Bleotu, Adina Camelia, Andreea Nicolae, Gabriela Bilbâie, Mara Panaitescu, Anton Benz & **Lyn Tieu**. (2024). "Incompatible disjuncts boost the acquisition of disjunction in child Romanian." Poster presented at the 5th Experimental Pragmatics in Italy Conference (XPRAG.it), Venice, 27 September.
34. Panaitescu, Mara, **Lyn Tieu**, Andreea Nicolae, Gabriela Bilbâie, Anton Benz & Adina Camelia Bleotu. (2024). "Free choice inferences and exclusivity in adults: Insights from simple and complex disjunctions in Romanian." Poster presented at the 5th Experimental Pragmatics in Italy Conference (XPRAG.it), Venice, 26 September.
35. Bleotu, Adina Camelia, Andreea Cristina Nicolae, Gabriela Bilbâie, Mara Panaitescu, Anton Benz & **Lyn Tieu**. (2024). "The role of incompatible disjuncts in the acquisition of disjunction: Insights from studies involving actual and missing logical words in child Romanian". Paper presented at the 29th Sinn und Bedeutung, Noto, 18 September.
36. Chen, Crystal, **Lyn Tieu** & Ana Pérez-Leroux. (2024). "The role of gaze and the semantics of demonstratives in referent selection." Paper presented at the 16th Conference on Spatial Information Theory, Québec City, 17 September.
37. Xu, Ting, **Lyn Tieu** & Stella Christie. (2024). "Children are sensitive to the presupposition of *you* 'again' in Mandarin: Evidence from two alternative methods." Paper presented at the 16th Generative Approaches to Language Acquisition Conference, NOVA University of Lisbon, Portugal, 14 September.
38. Bleotu, Adina Camelia, **Lyn Tieu**, Mara Panaitescu, Gabriela Bilbâie, Anton Benz & Andreea Nicolae. (2024). "Incompatible disjuncts make children less conjunctive: Evidence from a covered box task." Poster presented at the 30th AMLaP conference, Architectures and Mechanisms for Language Processing, Edinburgh, Scotland, 5 September.
39. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling, & **Lyn Tieu**. (2024). "What do we know about how young people with language disorders use social media?" Paper presented at the Speech Pathology Research Symposium, Sydney, Australia, 27 June.
40. Alyssa Vorobey, Nadia Faehndrich & **Lyn Tieu**. (2024). "Inferences of co-speech sound effects project: Further experimental evidence." Paper presented at the annual meeting of the Canadian Linguistic Association, Carleton University, 19 June.
41. Godo, Yawovi, Lydia Mei, Andreea Nicolae & **Lyn Tieu**. (2024). "Étude expérimentale des propriétés d'exhaustivité de la disjonction en français : L'interaction de l'exclusivité, du libre choix, et des implicatures ad hoc." Paper presented at the annual meeting of the Canadian Linguistic Association, Carleton University, 18 June.
42. Chen, Crystal, **Lyn Tieu** & Ana Pérez-Leroux. (2024). "Investigating the role of gaze and the semantics of demonstratives in referent identification." Paper presented at the annual meeting of the Canadian Linguistic Association, Carleton University, 18 June.

43. **Tieu, Lyn**, Yawovi Godo, Lydia Mei & Andreea Nicolae. (2024). “Experimentally investigating the strengthening properties of disjunction in French: When exclusivity meets free choice and ad hoc implicatures.” Poster presented at Experiments in Linguistic Meaning (ELM3), University of Pennsylvania, 14 June.
44. Bleotu, Adina Camelia, Andreea Nicolae, Mara Panaitescu, Gabriela Bilbîie, Anton Benz & **Lyn Tieu**. (2024). “A nonce investigation of a possible conjunctive default for disjunction.” Poster presented at Experiments in Linguistic Meaning (ELM3), University of Pennsylvania, 14 June.
45. Eliatamby, André & **Lyn Tieu**. (2024). “The role of definiteness in ad hoc implicatures.” Poster presented at Experiments in Linguistic Meaning (ELM3), University of Pennsylvania, 13 June.
46. Bleotu, Adina Camelia, Mara Panaitescu, Anton Benz, Andreea Nicolae, Gabriela Bilbîie & **Lyn Tieu**. (2024). “Coloring disjunction in child Romanian.” Poster presented at Experiments in Linguistic Meaning (ELM3), University of Pennsylvania, 13 June.
47. Bleotu, Adina Camelia, **Lyn Tieu**, Mara Panaitescu, Gabriela Bilbîie, Anton Benz & Andreea Nicolae. (2024). “Negative disjunctive sentences in child and adult Romanian: A preference for strong interpretations.” Poster presented at the 37th Annual Conference on Human Sentence Processing, University of Michigan, 17 May.
48. Bleotu, Adina Camelia, Andreea Nicolae, Anton Benz, Alexandre Cremers, Gabriela Bilbîie, Mara Panaitescu & **Lyn Tieu**. (2024). “Does merely hearing *and* boost implicatures with disjunction or is relevance also needed?” Paper presented at the 42nd West Coast Conference on Formal Linguistics, UC Berkeley, 14 April.
49. Bleotu, Adina Camelia, Andreea Nicolae, Gabriela Bilbîie, Mara Panaitescu, Anton Benz & **Lyn Tieu**. (2024). “Is there a conjunctive default in the interpretation of disjunction? A nonce word approach.” Poster presented at Linguistic Evidence 2024, University of Potsdam, 22 February.
50. Bleotu, Adina Camelia, Gabriela Bilbîie, Mara Panaitescu, Anton Benz, Andreea Nicolae & **Lyn Tieu**. (2023). “Coloring disjunction in child Romanian.” Paper presented at the Workshop on Logical Operators: Theory and Acquisition, 8th Bucharest Colloquium of Language Acquisition, 18 November.
51. Bleotu, Adina Camelia, Andreea Nicolae, Anton Benz, Gabriela Bilbîie, Mara Panaitescu, Monica Casa & **Lyn Tieu**. (2023). “On the role of alternatives and QUD in implicatures with disjunction in child Romanian.” Poster presented at the 48th Boston University Conference on Language Development, 3 November.
52. Xu, Ting, **Lyn Tieu** & Stella Christie. (2023). “Mandarin-acquiring children’s interpretation of presuppositional you ‘again’.” Poster presented at the 48th Boston University Conference on Language Development, 4 November.
53. **Tieu, Lyn**, Vaishnavy Puvipalan, Jimmy Qiu & Robert Pasternak. (2023). “From gesture to emoji: Experimental evidence for a semantic typology.” Paper presented at the 10th biennial meeting of Experimental Pragmatics (XPRAG), Université Paris Cité, 20 September.
54. Bleotu, Adina Camelia, Rodica Ivan, Gabriela Bilbîie, Monica Casa, Mara Panaitescu, Anton Benz, **Lyn Tieu** & Andreea Nicolae. (2023). “The conjunctive interpretation of disjunction is not just an experimental artifact: Insights from marked and unmarked disjunctions in child Romanian.” Poster presented at the 10th biennial meeting of Experimental Pragmatics (XPRAG), Université Paris Cité, 20 September.
55. Bleotu, Adina Camelia, Rodica Ivan, Gabriela Bilbîie, Monica Casa, Mara Panaitescu, Anton Benz, **Lyn Tieu** & Andreea Nicolae. (2023). “Multiple disjunctions in child Romanian: On the possible sources of conjunctive readings.” Paper presented at Sinn und Bedeutung 28, Ruhr University Bochum, 6 September.

56. Bleotu, Adina Camelia, Rodica Ivan, Gabriela Bilbiie, Monica Casa, Mara Panaitescu, Anton Benz, **Lyn Tieu** & Andreea Nicolae. (2023). "Evidence from child Romanian for the conjunctive interpretation of disjunction." Poster presented at the 29th AMLaP conference, Architectures and Mechanisms for Language Processing, San Sebastian, Spain, 31 August.
57. Bleotu, Adina Camelia, Rodica Ivan, Gabriela Bilbiie, Monica Casa, Mara Panaitescu, Andreea Nicolae, Anton Benz & **Lyn Tieu**. (2023). "Investigating the effect of prosodic markedness on the interpretation of simple disjunction in Romanian." Poster presented at the 29th AMLaP conference, Architectures and Mechanisms for Language Processing, San Sebastian, Spain, 31 August.
58. Bleotu, Adina Camelia, Rodica Ivan, Andreea Nicolae, Gabriela Bilbiie, Anton Benz, Mara Panaitescu & **Lyn Tieu**. (2023). "Not all complex disjunctions are alike: On inclusive and conjunctive interpretations in child Romanian." Poster presented at CogSci 2023, Sydney, Australia, 27 July.
59. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2023). "An experimental investigation of implicature and homogeneity approaches to free choice." Paper presented at HNM2 (*Gaps and imprecision in natural language semantics: homogeneity effects and beyond*), University of Vienna, 20 July.
60. Bleotu, Adina Camelia, Rodica Ivan, Andreea Nicolae, Gabriela Bilbiie, Anton Benz, Mara Panaitescu & **Lyn Tieu**. (2023). "Insights into the acquisition of simple and complex disjunction markers in Romanian." Paper presented at the 53rd Linguistic Symposium on Romance Languages (LSRL 53), INALCO, Paris, 27 June.
61. Qiu, Jimmy, Vaishnavy Puvipalan, Robert Pasternak & **Lyn Tieu**. (2023). "An experimental study of the semantic contribution of pro-text emoji." Paper presented at the Annual Meeting of the Canadian Linguistic Association, York University, 31 May.
62. Qiu, Jimmy, Vaishnavy Puvipalan, Robert Pasternak & **Lyn Tieu**. (2023). "Experimental evidence for a semantic typology of emoji." Paper presented at the Toronto-Ottawa-Montreal Semantics Workshop (TOM 15), Université du Québec à Montréal, 27 April.
63. Bleotu, Adina Camelia, Rodica Ivan, Gabriela Bilbiie, Monica Casa, Mara Panaitescu, Andreea Nicolae, Anton Benz & **Lyn Tieu**. (2023). "Experimental insights into markedness and the interpretation of disjunction in Romanian." Poster presented at the 36th Annual Conference on Human Sentence Processing, University of Pittsburgh, 11 March.
64. Bleotu, Adina Camelia, Rodica Ivan, Gabriela Bilbiie, Monica Casa, Mara Panaitescu, Andreea Nicolae, Anton Benz & **Lyn Tieu**. (2022). "Simple and complex disjunction in Romanian: An experimental approach." Paper presented at the Advances in Generative Grammar workshop, Annual International Conference of the Faculty of Foreign Languages, University of Bucharest, 25 November.
65. **Tieu, Lyn** & Stephen Crain. (2022). "Investigating children's understanding of gapping with negation and disjunction." Paper presented at the 47th Boston University Conference on Language Development (BUCLD47), 6 November.
66. **Tieu, Lyn** & Stephen Crain. (2022). "Children's understanding of gapped sentences with negation and disjunction." Poster presented at the 28th Architectures and Mechanisms for Language Processing (AMLaP), University of York, 8 September.
67. Shelton, Nichola, Natalie Munro, Melanie Keep, Julie Starling & **Lyn Tieu**. (2022). "Teens, social media and SLPs: clinical practices of Australian speech-language pathologists working with 12- to 16-year-olds." Paper presented at the 2022 Speech Pathology Australia National Conference, Melbourne, 24 May.
68. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2022). "Accounting for free choice: Revisiting the challenge for the implicature approach." Paper presented at the 2nd Experiments in Linguistic Meaning (ELM2), University of Pennsylvania, 18 May.

69. Xu, Ting & **Lyn Tieu**. (2021). “Who sneezed again?” Investigating presuppositional ‘you’/‘again’ in Mandarin and English.” Paper presented at the Annual Conference of the Australian Linguistic Society, La Trobe University, Melbourne (virtual), 9 December.
70. **Tieu, Lyn** & Zheng Shen. (2021). “Children’s interpretation of superlatives in full and fragment answers.” Poster presented at the 46th Boston University Conference on Language Development (BUCLD-46) (virtual), 4 November.
71. Xu, Ting & **Lyn Tieu**. (2021). “Children’s comprehension of presuppositional *you* ‘again’ in Mandarin Chinese.” Short talk presented at Architectures and Mechanisms for Language Processing (AMLaP), Université de Paris (virtual), 3 September.
72. **Tieu, Lyn**. (2021). “Linguistic inferences without words.” Symposium on “Gestures, signs and meaning”, 28th Conference of the European Society for Philosophy and Psychology (ESPP), University of Leipzig (virtual), 31 August.
73. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2021) "Skill capacity or skill performance: How do Australian speech pathologists working with 12-16 year olds assess pragmatics?" Paper presented at the 15th Congress of the International Association for the Study of Child Language, Philadelphia (virtual), 13–17 July.
74. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2021). "Assessment of pragmatics by Australian SLPs working with 12- to 16-year-olds." Paper presented at the Communication Sciences and Disorders Research Symposium, Sydney, Australia, 13 July.
75. **Tieu, Lyn**. (2021). “Scalar implicatures in French: Children’s production mirrors their comprehension.” Paper presented at the annual conference of the Canadian Linguistic Association (virtual), 5 June.
76. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2021). “Clinical practices of Australian SLPs working with 12- to 16-year-olds: Results of a national survey.” Poster presented at the 2021 Speech Pathology Australia National Conference (virtual due to COVID-19), 31 May-02 June.
77. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu** & Stephen Crain. (2021). “Children’s interpretations of *Every...some* sentences.” Poster presented at the 9th Conference on Generative Approaches to Language Acquisition North America (GALANA-9), University of Iceland, Reykjavík (virtual), 7-9 May.
78. **Tieu, Lyn** & Nichola Shelton. (2021). “Investigating suppletion with novel adjectives.” Paper presented at the 34th CUNY Conference on Human Sentence Processing, University of Pennsylvania (virtual), 4-6 March.
79. **Tieu, Lyn** & Nichola Shelton. (2020). “The Comparative-Superlative Generalization in child language.” Paper presented at the 45th Boston University Conference on Language Development (BUCLD-45) (virtual), 5-8 November.
80. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu** & Stephen Crain. (2020). “Children’s interpretations of *every-some* sentences.” Poster presented at the 45th Boston University Conference on Language Development (BUCLD-45) (virtual), 5-8 November.
81. **Tieu, Lyn** & Robert Pasternak. (2020). “Sound effects and emoji project like gestures.” Paper to be presented at the 5th International Conference of the American Pragmatics Association (AMPRA-5) [cancelled due to COVID]
82. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2020). “Clinical practices of Australian speech pathologists working with young people aged 12-16 years: Results of a national survey.” Paper accepted to the 2020 Speech Pathology Australia National Conference, Darwin, NT, 24-27 May. [cancelled due to COVID]

83. Pasternak, Robert & **Lyn Tieu**. (2020). "Co-speech sound effects behave like gestures." Poster presented at Linguistic Evidence 2020: Linguistic Theory Enriched by Experimental Data, Universität Tübingen, 13-15 February.
84. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2020). "A national survey of the clinical practices of Australian speech pathologists (SLPs) working with 12-16 year olds." Paper presented at the Communication Sciences and Disorders Research Symposium, Sydney, Australia, 4 February.
85. **Tieu, Lyn** & Robert Pasternak. (2019). "From gesture to sound: Experimental evidence for the projection of co-speech sound effects." Poster presented at the Australian Linguistic Society, Macquarie University, 11 December.
86. **Tieu, Lyn**, Anna Fiveash, Iain Giblin, Lydia Barnes, Stephen Crain & William Thompson. (2019). "Music primes language comprehension." Poster presented at the International Symposium on Performance Science (ISPS) and Australian Music & Psychology Society (AMPS), Melbourne, 19 July.
87. **Tieu, Lyn** & Nichola Shelton. (2019). "Children's knowledge of the Comparative-Superlative Generalization." Paper presented at the Child Language Symposium, University of Sheffield, 12 July.
88. Shelton, Nichola, Natalie Munro, Melanie Keep, Julia Starling & **Lyn Tieu**. (2019). "Adolescents with Language Disorder in Australia: Are they being served?" Poster presented at the Child Language Symposium, University of Sheffield, 11 July.
89. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2019). "Homogeneity vs. implicature theories of free choice: An experimental study." Paper presented at XPRAG, University of Edinburgh, 21 June.
90. **Tieu, Lyn**, Cory Bill & Jacopo Romoli. (2019). "Homogeneity or implicature: An experimental study of free choice." Paper presented at the 29th Semantics & Linguistic Theory conference, UCLA, 18 May.
91. **Tieu, Lyn**, Nichola Shelton & Alexandre Cremers. (2019). "Revisiting young children's understanding of modified numerals." Paper presented at the workshop *The meaning of numerals: cognitive, experimental, and semantic perspectives*, ZAS, Berlin, 28 March.
92. **Tieu, Lyn**, Philippe Schlenker & Emmanuel Chemla. (2019). "Linguistic inferences without words: From gestures to visual animations." Paper presented at the workshop *Linguistic investigations beyond language: gestures, body movement and primate linguistics*, ZAS, Berlin, 12 March.
93. **Tieu, Lyn**, Nichola Shelton & Alexandre Cremers. (2018). "Asymmetries in children's understanding of modified numeral quantifiers." Poster presented at the Australasian Society for Philosophy and Psychology, Macquarie University, 5 December.
94. **Tieu, Lyn**, Nichola Shelton & Alexandre Cremers. (2018). "Young children's understanding of modified numerals." Paper presented at the 2nd Experimental Pragmatics in Italy Conference (XPRAG.it), University School for Advanced Studies IUSS Pavia, 30 May.
95. **Tieu, Lyn** & Zheng Shen. (2018). "Interpretive restrictions on superlatives in full vs. fragment answers." Poster presented at the 41st GLOW, Budapest, 12 April.
96. **Tieu, Lyn** & Zheng Shen. (2018). "Relative readings of superlatives in full vs. fragment answers: An experimental investigation." Poster presented at Linguistic Evidence, University of Tübingen, 16 February.
97. Renans, Agata, George Tsoulas, Raffaella Folli, Nihan Ketrez, **Lyn Tieu**, Hanna de Vries, & Jacopo Romoli. (2018). "Turkish plural nouns are number-neutral: experimental data." Paper presented at Linguistic Evidence, University of Tübingen, 15 February.

98. Renans, Agata, George Tsoulas, Raffaella Folli, Nihan Ketrez, **Lyn Tieu**, Hanna de Vries & Jacopo Romoli. (2017). “Turkish plural nouns are number-neutral: experimental data.” Paper presented at the Amsterdam Colloquium, University of Amsterdam, 20 December.
99. Yuan, Xiaohe & **Lyn Tieu**. (2017). “Plural mass nouns: An elicited production study.” Poster presented at the Australian Linguistic Society 2017, University of Sydney, 6 December.
100. **Tieu, Lyn** & Zheng Shen. (2017). “Children can access absolute and relative readings of superlatives.” Poster presented at the Australian Linguistic Society 2017, University of Sydney, 6 December.
101. Renans, Agata, Jacopo Romoli, Maria-Margarita Makri, **Lyn Tieu**, Hanna de Vries, Raffaella Folli & George Tsoulas. (2017). “The plural inferences of count and mass nouns are implicatures: Evidence from Greek.” Poster presented at the 48th North East Linguistic Society (NELS-48), University of Iceland, 29 October.
102. **Tieu, Lyn** & Zheng Shen. (2017). “Aiming high: children’s knowledge of absolute and relative readings of superlatives.” Paper presented at the 13th Generative Approaches to Language Acquisition (GALA-13), Palma de Mallorca, 7 September.
103. Renans, Agata, Jacopo Romoli, Maria-Margarita Makri, **Lyn Tieu**, Hanna de Vries, Raffaella Folli & George Tsoulas. (2017). “Abundance inferences are scalar implicatures: Evidence from child and adult Greek.” Paper presented at the 22nd Sinn und Bedeutung, University of Potsdam, 8 September.
104. Kane, Frances, Alexandre Cremers, **Lyn Tieu**, Lynda Kennedy, Yasutada Sudo, Raffaella Folli & Jacopo Romoli. (2017). “Testing theories of temporal inferences: Evidence from child language.” Poster presented at the 22nd Sinn und Bedeutung, University of Potsdam, 7 September.
105. Renans, Agata, Jacopo Romoli, Maria-Margarita Makri, **Lyn Tieu**, Hanna de Vries, Raffaella Folli & George Tsoulas. (2017). “Testing the abundance inference of pluralised mass nouns in Greek.” Paper presented at the Annual Meeting of the Linguistics Association of Great Britain (LAGB), University of Kent, 5 September.
106. Kane, Frances, Alexandre Cremers, **Lyn Tieu**, Yasutada Sudo, Lynda Kennedy, Raffaella Folli & Jacopo Romoli. (2017). “Testing theories of temporal inferences: Evidence from child language.” Paper presented at the Annual Meeting of the Linguistics Association of Great Britain (LAGB), University of Kent, 5 September.
107. **Tieu, Lyn**. (2017). “Children’s scalar implicatures: Comparing comprehension and production.” Poster presented at the 14th International Congress for the Study of Child Language, Lyon, 19 July.
108. **Tieu, Lyn**, Robert Pasternak, Philippe Schlenker, & Emmanuel Chemla. (2017). “Co-speech gestures: Experimental evidence for projection and local accommodation.” Poster and lightning talk presented at the 27th Semantics and Linguistic Theory (SALT-27), University of Maryland, 12 May.
109. **Tieu, Lyn**, Robert Pasternak, Philippe Schlenker, & Emmanuel Chemla. (2017). “Experimental evidence for a cosuppositional analysis of gestural inferences.” Paper presented at the Workshop on Theoretical and Experimental Approaches to Presuppositions, Genoa, 4 March.
110. **Tieu, Lyn** & Manuel Križ. (2016). “Connecting the exhaustivity of clefts and the homogeneity of plural definites in acquisition.” Poster presented at the 41st Boston University Conference on Language Development (BUCLD-41), 4 November.
111. Di Bacco, Federica, **Lyn Tieu**, Vincenzo Moscati, Raffaella Folli, Christina Sevdali, & Jacopo Romoli. (2016). “Testing the QUD approach: Children’s comprehension of scopally ambiguous questions.” Paper presented at TABU Dag 37, University of Groningen, 3 June.
112. Zehr, Jérémy, Cory Bill, **Lyn Tieu**, Jacopo Romoli, & Florian Schwarz. (2016). “Presupposition projection from the scope of ‘none’: universal, existential, or both?” Paper presented at the 26th Semantics and Linguistic Theory (SALT-26), University of Texas, Austin, 12 May.

113. Di Bacco, Federica, **Lyn Tieu**, Vincenzo Moscati, Raffaella Folli, Christina Sevdali, & Jacopo Romoli. (2016). “Testing the QUD approach: Children’s comprehension of scopally ambiguous questions.” Paper presented at the West Coast Conference on Formal Linguistics (WCCFL-34), University of Utah, 29 April.
114. Bill, Cory, Jérémy Zehr, **Lyn Tieu**, Jacopo Romoli, Stephen Crain, & Florian Schwarz. (2016). “On the acquisition of presupposition projection.” Paper presented at the 38th Annual Conference of the German Linguistic Society, Workshop on Presuppositions in Language Acquisition, Konstanz, 24 February.
115. Bill, Cory, Jérémy Zehr, **Lyn Tieu**, Jacopo Romoli, & Florian Schwarz. (2015). “Experimental evidence for existential presupposition projection from *none*.” Paper presented at the Amsterdam Colloquium, 18 December.
116. **Tieu, Lyn**, Manuel Križ, & Emmanuel Chemla. (2015). “On the acquisition of homogeneity in plural definites.” Poster presented at the 40th Boston University Conference on Language Development, 13 November.
117. Pagliarini, Elena, Cory Bill, Jacopo Romoli, **Lyn Tieu**, & Stephen Crain. (2015). “Distributive inferences in child language.” Paper presented at the Workshop on the Linguistic & Cognitive Aspects of Quantification, Research Institute for Linguistics, Hungarian Academy of Sciences, 16 October.
118. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, & Raffaella Folli. (2015). “Scope ambiguity in Broca’s aphasia: A comparative approach.” Paper presented at the Workshop on the Linguistic & Cognitive Aspects of Quantification, Research Institute for Linguistics, Hungarian Academy of Sciences, 17 October.
119. Bill, Cory, **Lyn Tieu**, Jacopo Romoli, & Stephen Crain. (2015). “Neg-raising in child language.” Paper presented at the Göttingen Workshop on Negation, University of Göttingen, 18 September.
120. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, & Raffaelli Folli. (2015). “Scope ambiguity and Broca’s aphasia: Evidence for a grammar-specific impairment.” Paper presented at the 2015 Annual Meeting of the Linguistics Association of Great Britain (LAGB), University College London, 18 September.
121. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu**, & Stephen Crain. (2015). “Children’s interpretation of sentences with multiple scalar terms.” Poster presented at the 20th Sinn und Bedeutung, University of Tübingen, 09 September.
122. **Tieu, Lyn**, Kazuko Yatsushiro, Alexandre Cremers, Jacopo Romoli, Uli Sauerland, & Emmanuel Chemla. (2015). “Disjunction in child language: Inclusive, exclusive, or conjunctive?” Paper presented at the 48th Annual Meeting of the Societas Linguistica Europaea, University of Leiden, Netherlands, 03 September.
123. **Tieu, Lyn**, Cory Bill, Jacopo Romoli, & Stephen Crain. (2015). “Comparing plurality inferences and scalar implicatures in acquisition.” Paper presented at Experimental Approaches to Semantics, ESSLLI, Barcelona, 07 August.
124. Cremers, Alexandre, **Lyn Tieu** & Emmanuel Chemla. (2015). “Children’s exhaustive readings of embedded questions.” Paper presented at Experimental Pragmatics 2015 (XPrag), University of Chicago, 17 July.
125. **Tieu, Lyn** & Erin Zaroukian. (2015). “*Sorta* hedging objects, verbs, and whole sentences.” Poster presented at Experimental Pragmatics (XPrag), University of Chicago, 16 July.
126. Bill, Cory, Elena Pagliarini, Jacopo Romoli, **Lyn Tieu**, & Stephen Crain. (2015). “Children’s interpretation of sentences with multiple scalar terms.” Paper presented at Experimental and Crosslinguistic Evidence for the Distinction between Implicatures and Presuppositions (ImPres), ZAS, Berlin, 03 July.

127. **Tieu, Lyn**, Cory Bill, Jacopo Romoli, & Stephen Crain. (2015). “Plurality inferences are scalar implicatures: Further evidence from acquisition.” Paper presented at Experimental and Crosslinguistic Evidence for the Distinction between Implicatures and Presuppositions (ImPres), ZAS, Berlin, 02 July.
128. **Tieu, Lyn**, Kazuko Yatsushiro, Alexandre Cremers, Jacopo Romoli, Uli Sauerland, & Emmanuel Chemla. (2015). “On the acquisition of simple and complex disjunctions in French and Japanese.” Paper presented at the 25th Semantics and Linguistic Theory (SALT-25), Stanford University, 16 May.
129. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, & Raffaella Folli. (2015). “Scope ambiguity in Broca’s aphasia: Evidence for a grammar-specific impairment.” Poster presented at the 38th Generative Linguistics in the Old World (GLOW-38), Paris, 16 April.
130. **Tieu, Lyn**, Alexandre Cremers, & Emmanuel Chemla. (2015). “Children’s sensitivity to the ambiguity of embedded questions.” Paper presented at the 6th Conference on Generative Approaches to Language Acquisition in North America (GALANA-6), University of Maryland, 20 February.
131. Gökgöz, Kadir, Ksenia Bogomolets, **Lyn Tieu**, Jeffrey Palmer, & Diane Lillo-Martin. (2015). “Contrastive focus in children acquiring English and ASL: Cues of prominence.” Paper presented at the 6th Conference on Generative Approaches to Language Acquisition in North America (GALANA-6), University of Maryland, 19 February.
132. Zaroukian, Erin & **Lyn Tieu**. (2015). “Hedging arguments.” Poster presented at the 89th Annual Meeting of the Linguistic Society of America (LSA), Portland, 09 January.
133. **Tieu, Lyn** & Zheng Shen. (2014). “Beyond production: Searching for absolute and relative interpretations of superlatives.” Paper presented at the 39th Boston University Conference on Language Development (BUCLD), 07 November.
134. **Tieu, Lyn**, Jacopo Romoli, Eva Poortman, Yoad Winter, & Stephen Crain. (2014). “Boolean *and* non-Boolean conjunction in acquisition.” Paper presented at the Rencontres d’Automne de Linguistique formelle: Langage, Langues et Cognition (RALFe), Université Paris VIII (Vincennes–St-Denis), 10 October.
135. Kennedy, Lynda, Jacopo Romoli, **Lyn Tieu**, Cory Bill, Christina Sevdali, Stephen Crain, & Raffaella Folli. (2014). “Broca’s aphasia and plurality inferences.” Paper presented at the 2014 Annual Meeting of the Linguistics Association of Great Britain (LAGB), University of Oxford, 05 September.
136. **Tieu, Lyn**. (2014). “Isomorphism for ‘all’ (but not ‘both’): Floating as a means to investigate scope.” Paper presented at the Workshop on ‘Quantifier Scope: Syntactic, Semantic, and Experimental Approaches’, IKER, Bayonne, 12 June.
137. **Tieu, Lyn**, Cory Bill, Jacopo Romoli, & Stephen Crain. (2014). “Plurality inferences are scalar implicatures: Evidence from acquisition.” Poster presented at the 24th Semantics and Linguistic Theory (SALT-24), New York University, 30 May.
138. **Tieu, Lyn** & Zheng Shen. (2014). “Investigating superlatives in the littlest linguists.” Paper presented at GLOW in Asia X, National Tsinghua University, Taiwan, 24 May.
139. **Tieu, Lyn** & Zheng Shen. (2014). “The littlest linguists and their superlatives.” Paper presented at the 50th Annual Meeting of the Chicago Linguistic Society (CLS-50), University of Chicago, 11 April.
140. **Tieu, Lyn**, Jacopo Romoli, Peng Zhou, & Stephen Crain. (2013). “Children can compute *any* free choice inference.” Paper presented at the Workshop on the Acquisition of Quantification, UMass Amherst, 04 October.
141. **Tieu, Lyn** & Troy Messick. (2013). “Children are ‘all’ like adults: Floating as a means to investigating scope.” Paper presented at Generative Approaches to Language Acquisition (GALA), University of Oldenburg, 07 September.

142. **Tieu, Lyn** & Jeffrey Lidz. (2013). “Testing for domain widening: Experimental evidence for obligatory exhaustification.” Poster presented at the 5th Biennial Conference of Experimental Pragmatics (XPrag), Utrecht University, 04 September.
143. **Tieu, Lyn**. (2013). “Negative polarity and domain widening: A learnability perspective.” Paper presented at the Workshop on Negation and Polarity: Interfaces and Cognition, International Congress of Linguists (ICL), Geneva, Switzerland, 22 July.
144. **Tieu, Lyn** & Jungmin Kang. (2013). “On two kinds of negative concord items in Korean.” Paper presented at the 31st West Coast Conference on Formal Linguistics (WCCFL-31), Arizona State University, 09 February.
145. Kang, Jungmin & **Lyn Tieu**. (2013). “Distinguishing negative polarity from concord in Korean.” Poster presented at the 87th Annual Meeting of the Linguistic Society of America (LSA), Boston, 05 January.
146. Shimamura, Koji & **Lyn Tieu**. (2012). “When you can and can’t see double: Revisiting focus doubling in ASL.” Paper presented at the 36th Annual Penn Linguistics Colloquium (PLC-36), University of Pennsylvania, 24 March.
147. **Tieu, Lyn** & Jungmin Kang. (2012). “Reconciling neg-raising and NPIs in Korean.” Paper presented at the 86th Annual Meeting of the Linguistic Society of America (LSA), Portland, 07 January.
148. **Tieu, Lyn**. (2012). “Semantic-pragmatic conditions on *wh*-in-situ in English.” Poster presented at the 86th Annual Meeting of the Linguistic Society of America (LSA), Portland, 06 January.
149. **Tieu, Lyn**. (2011). “Cross-linguistic influence at the level of syntactic features: The case of *wh*-questions.” Paper presented at the symposium on *wh*-questions in bilingual acquisition, at the 12th International Congress for the Study of Child Language (IASCL), Université du Québec à Montréal, 20 July.
150. **Tieu, Lyn**. (2011). “On *either* in questions.” Paper presented at the Annual Meeting of the Canadian Linguistic Association (CLA), University of New Brunswick, 30 May.
151. Sharvit, Yael & **Lyn Tieu**. (2011). “Cross-linguistic variation in *before*-clauses.” Poster presented at the 85th Annual Meeting of the Linguistic Society of America (LSA), Pittsburgh, 08 January.
152. **Tieu, Lyn**. (2010). “On the tri-ambiguous status of *any*: The view from child language.” Paper presented at the 4th Conference on Generative Approaches to Language Acquisition in North America (GALANA-4), University of Toronto, 01 September.
153. **Tieu, Lyn**. (2010). “Transfer vs. code-switching in bilingual children’s acquisition of *wh*-questions.” Paper presented at the Annual Meeting of the Canadian Linguistic Association (CLA), Concordia University, Montreal, 31 May.
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